

School Funding / Assessing The Impact

Governor Training 17th June 2014

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Agenda

- Introduction
- School Revenue Funding Formula
- Grant Funding for Schools
- Pupil Premium & Assessing The Impact

Introduction

Governors Handbook – May 2014 states;

c. Overseeing the financial performance of the school and making sure its money is well spent.

The School Governance (Roles, Procedures and Allowances) (England) Regulations 2013 state;

(c) ensuring the sound, proper and effective use of the school's financial resources.

The School Information (England) (Amendment) Regulations 2012 – Schedule 4 – Regulation 10 (9) states;

(information to be published on a website by the governing body)

- (a) The amount of the school's allocation from the Pupil Premium grant
- (b) in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

Schools Causing Concern – statutory guidance for Local Authorities – May 2014

- For the purpose of this guidance, a “warning notice” is one that is issued to the governing body of a maintained school by the local authority where one or more of the grounds in section 60(2)(a-c) are satisfied: unacceptably low standards of performance of pupils, serious breakdown in the way the school is managed or governed that is prejudicing (or likely to prejudice) standards of performance (**this could include where there is evidence of very poor financial management**), and/or safety of pupils or staff of the school is threatened.

School Revenue Funding Formula

Background & Context

- 2013-14 – 1st year of new national funding arrangements
- LAs required to amend funding formula for 2013/14
- 2014-15 little change to the funding formula
- National Fair Funding Formula – 2016-17 ???
- Maximise delegation and responsibility to schools

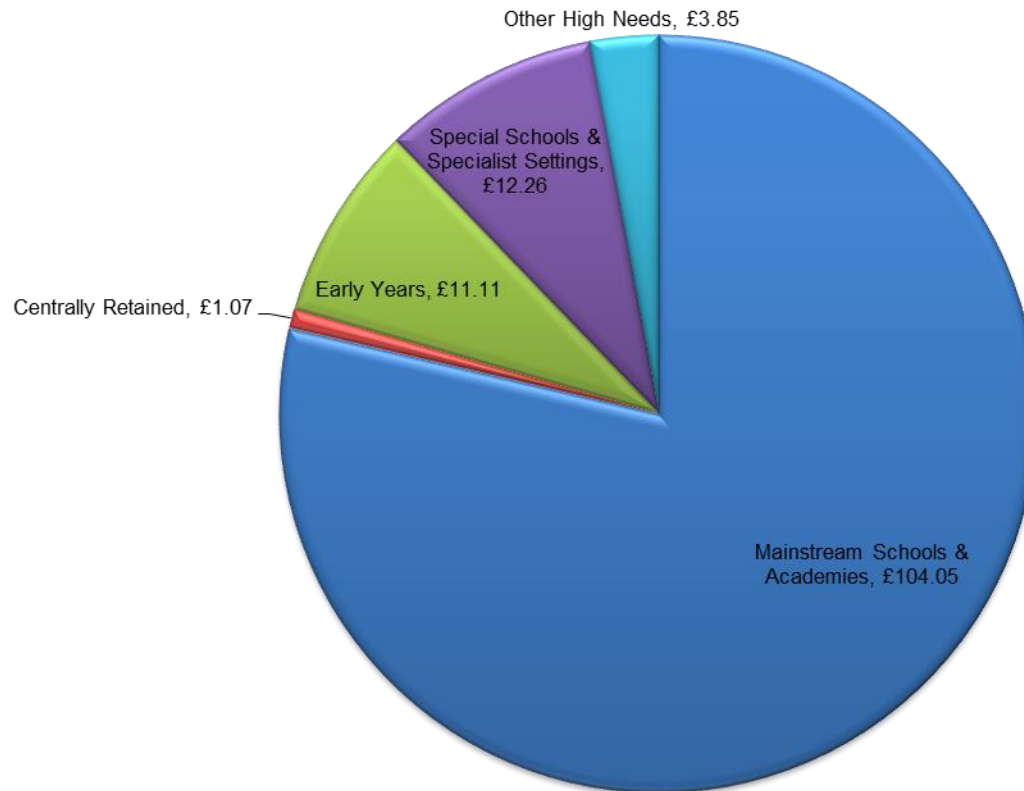
Background and Context

Key principles applied in developing the funding formula in both 2013-14 and 2014-15:

- (a) To minimise fluctuations in funding for schools as far as possible prior to the introduction of the national fair funding formula; and
- (b) To maintain the funding for each of the phases in the same proportion / percentage split for modelling purposes.

Where does the DSG go?

DSG BUDGET 2014-15 £m



School Revenue Funding Formula

Funding of Mainstream Schools

Funding of Mainstream Schools

- Funding Formula for Primary & Secondary Schools:
 - Now based on the October pupil census
 - National Formula with local choices
 - Portsmouth Formula comprises 8 funding factors
 - Combination of ‘Pupil-led’ and ‘Non-pupil led’ funding factors
 - Applies to Maintained Schools and Academies

Funding of Mainstream Schools

2014-15 Formula Factors:

No.	Funding Formula Factors	Mandatory or Optional
1.	Basic Per Pupil Entitlement	Mandatory
2.	Deprivation	Mandatory
3.	Looked After Children	Optional
4.	Prior attainment as a proxy measure for SEN	Optional
5.	English as an additional language (EAL)	Optional
6.	Lump Sum	Optional
7.	Rates	Optional
8.	Private Finance Initiative (PFI)	Optional

Pupil led factors

Non- Pupil led factors

Funding of Mainstream Schools

Central Expenditure:

- In 2013-14 a number of expenditure budgets which were previously held centrally were delegated to schools.
- Most of these budgets have been de-delegated by approval of Schools Forum to central control on behalf of maintained schools.
- These budgets cannot be de-delegated from Academy Schools. Although Academies can buy certain services through Portsmouth's 'traded services' directory.

Funding of Mainstream Schools

Delegated and De-Delegated Central Expenditure budgets in financial year 2014-15:

No.	Central Expenditure Item	De-Delegated
1.	Administration of free school meals eligibility	Yes
2.	Insurance	No
3.	Licences or subscriptions	Yes
4.	Staff costs or supply cover (incl: Long Term Sickness, Maternity, Union Duties, Suspension, Jury Service, etc.)	Sickness – SLA Maternity – Yes Special Staff Costs – Yes
5.	Support for minority ethnic pupils or underachieving pupils	Yes – until 31 st August 14 Fully traded service from 1 st September 14
6.	Behaviour Support Services	Primary – Yes Secondary – Yes until 31 st August 14 – Fully traded from 1 st September 14
7.	Library and Museum Services	Yes (primary only)

The amount of funding de-delegated is shown on your schools budget share statement.

Mainstream Settings & Local Offer

- From September 2014, Schools and Academies are required to publish their 'local offer' which sets out the range of services available for children with disabilities and special educational needs.
- Schools and Academies are required to contribute up to the first £6,000 of the additional support costs of high needs pupils

Mainstream Settings & Local Offer

- Additional support is the support required to enable a pupil to access the mainstream school or academy 'local offer'
- Funding above this level may be agreed through the 'Education Health & Care Plan' and if required paid as a top up.

School Revenue Funding Formula

Funding of Special Schools & Specialist Settings

Funding for Specialist Settings

- Special Schools and Resourced Units:
 - £10,000 place funding + Element 3 Top-up funding
- Alternative Provision:
 - £8,000 place funding + Element 3 Top up funding

Funding for Specialist Settings

- Place Funding:
 - **Maintained Schools:** Allocated in full by internal journal in April.
 - **Academy Schools:** This will be paid directly to the school from the Education Funding Agency monthly.

Funding For Specialist Settings

- Element 3 Top-Up funding:
 - Element 3 funding follows the pupil
 - Special School Banding system (A – H)
 - Funding will fluctuate year-on-year (impact on annual budget)

Funding for Specialist Settings

- Element 3 'Top Up' Funding (*where the LA is the commissioner*):
 - **Maintained Schools:** Estimated allocation termly in advance. Any adjustments will be made in the following terms allocation (except at year-end)
 - **Academy Schools:** Payment will be made monthly to Portsmouth Academies, with termly adjustments.
 - **All schools:** will be responsible for invoicing other LA's for 'Top-Up' funding relating to pupils in their schools.

Alternative Provision

- Place funding of £8,000
- Top Up funding and transport costs will be by the commissioner on a per pupil basis
- For early intervention, placements to avoid permanent exclusion, off site direction, or fixed period exclusion the commissioner will be the mainstream school or academy
- For permanent exclusions and other instances the commissioner will be the Local Authority

Equivalence of Funding Model

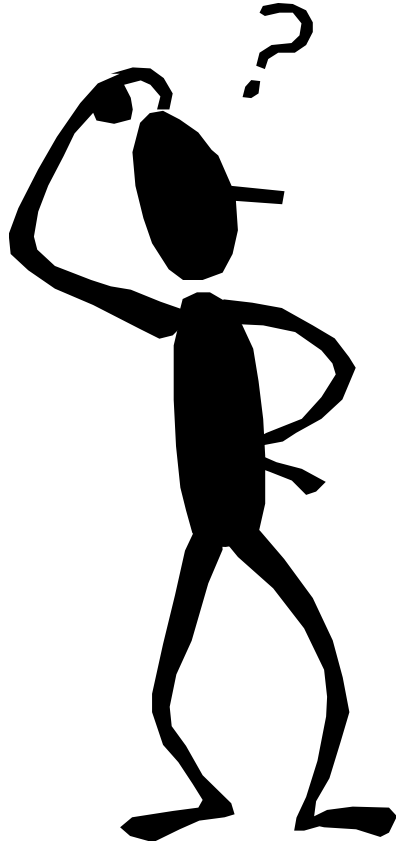
	Pre 16 SEN and Alternative Provision		Post 16 and LDD
	Mainstream Settings	Specialist Settings	All Settings
Element 1 Core Education funding	Mainstream per-pupil funding (AWPU)	Base funding of £10,000 for SEN & £8,000 for Alternative Provision (AP) placements	Mainstream per-student funding as per the national 16-19 funding system
Element 2 Additional Support funding	Contribution of £6,000 to additional support from the setting's notional SEN budget		Contribution of £6,000 to additional support from the setting's budget
Element 3 Top-up funding	Top-up funding from the commissioner to meet the needs of each pupil or student placed in the institution		

Special Schools

De-delegated Budgets:

- It is not possible to de-delegate Central Expenditure Budgets from Special Schools
- Special Schools and Academies can purchase a range of these services through the Traded Services Directory.

Questions?



School Revenue Funding

Grant Funding For Schools

Grant Funding

- Grant Funding received by Schools & Academies in addition to the budget shares:
 - Universal Infant Free School Meals
 - Pupil Premium
 - Primary Sports Grant
 - Summer Schools
 - Catch-up Funding

Grant Funding – Universal Infant Free School Meals (UIFSM)

- From September 2014, schools and academies will be required to offer a free lunch to every Primary School child in reception classes, year 1 and year 2.
- A '**provisional allocation**' for the academic year 2014 to 2015 of the UIFSM grant will be issued by the DfE based on the January 2014 school census.

Grant Funding – Universal Infant Free School Meals (UIFSM)

Provisional Allocation calculation:

- No. of pupils on roll in reception, Yr1 and Yr2
- *Minus*
- No. of pupils on roll in reception, Yr1 and Yr2 known to be eligible for FSM
- *Equals* the number of eligible pupils
- *Multiplied* by £2.30 x 190 x 87%

This means that each school will be allocated £380.19 for each pupil in reception, Yr1 and Yr2 not known to be eligible for FSM in January 2014

Grant Funding – Universal Infant Free School Meals (UIFSM)

Funding Example:

- 100 pupils in reception, Yr1 and Yr2

Less

- 40 pupils who are already eligible for FSM
= 60 eligible pupils for UIFSM
- 60 pupils x £2.30 x 190 = £26,220
= £26,220 x 87% = £22,811.40 Provisional Allocation
- 7/12^{ths} allocated in 2014-15 = £13,306.65

Grant Funding – Universal Infant Free School Meals (UIFSM)

- A final allocation for Academic year 2014 to 2015 will be calculated in May 2015 from the October 2014 and January 2015 school censuses, using the following information:
 - Total number of pupils on roll in reception, Yr1 and Yr2 who took a meal on the census dates,
minus:
 - Total number of pupils on roll in reception, Yr1 and Yr2 known to be eligible for FSM on the census dates

Grant Funding – Universal Infant Free School Meals (UIFSM)

Final Allocation calculation:

- The resulting total from the previous calculation will be divided by two.
- This figure will be multiplied by £2.30 x 190 (i.e £437)

Grant Funding – Universal Infant Free School Meals (UIFSM)

Funding Example:

If pupil data remained unchanged:

- 100 pupils in reception, Yr1 and Yr2 all take meals

Less

- 40 pupils who are already eligible for FSM
= 60 eligible pupils for UIFSM
- 60 pupils x £2.30 x 190 = **£26,220 = Final Allocation**
- Final payment = £26,220 less £13,306.65 already paid
= £12,913.35

Grant Funding – Universal Infant Free School Meals (UIFSM)

Funding Example:

If pupil data changed:

- 70 pupils in reception, Yr1 and Yr2 take meals

Less

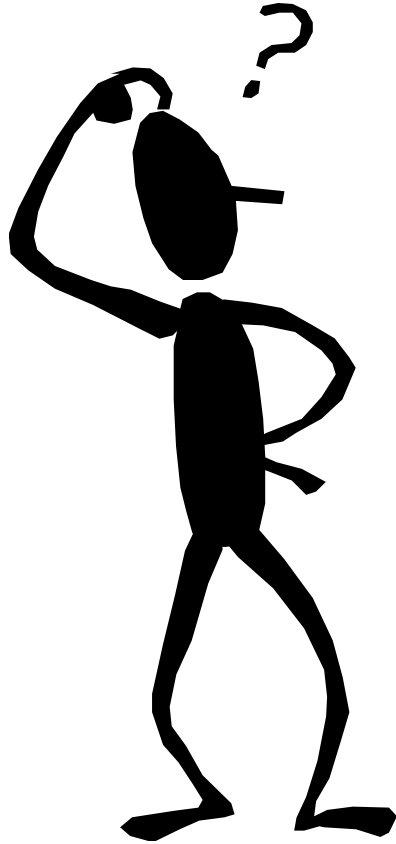
- 40 pupils who are already eligible for FSM
= 30 eligible pupils for UIFSM
- 30 pupils x £2.30 x 190 = **£13,110 = Final Allocation**
- Final payment = £13,110 less £13,306.65 already paid
= £ (196.65)

Grant Funding – Universal Infant Free School Meals (UIFSM)

Payment arrangements:

- **June 14** – 7/12ths of each schools provisional main allocation. Schools who are Academies on 1 April 14, will receive their allocation from the Education Funding Agency (EFA)
- **Spring 15** – the final allocation for each maintained school as at April 15 minus the amount of the provisional allocation paid in June 14. Any school that converts to Academy between 1 April 14 and 1 April 15 will receive their final allocation from the EFA.

Questions?



Pupil Premium / Assessing The Impact

Pupil Premium

What is pupil premium?

- Introduced in April 2011
- Pupil premium is an additional grant allocation to support schools in raising the educational attainment of disadvantaged pupils.

Pupil Premium

How is Pupil Premium allocated to Portsmouth?

Pupils attracting PPG	£ per pupil
Free School Meals Pupils – Primary	1,300
Free Schools Meals Pupils – Secondary	£935
Looked After Children (LAC)	£1,900
Post - LAC	£1,900
Service Children	£300

Pupil Premium

How much Pupil Premium is allocated to Portsmouth?

Pupils attracting PPG	£m
Free School Meals Pupils – Primary	6.2
Free Schools Meals Pupils – Secondary	2.9
Looked After Children & Post LAC	0.4
Service Children	0.2
	9.7

Pupil Premium

PPG will be allocated to schools and academies as based on the January 14 census

	Maintained Schools	Academies
Free School Meals Pupils – Primary	From PCC	From EFA
Free Schools Meals Pupils – Secondary	From PCC	From EFA
Looked After Children (LAC)	see later slides	
Post - LAC	From PCC	From EFA
Service Children	From PCC	From EFA

PCC = Portsmouth City Council
EFA = Education Funding Agency

Pupil Premium Looked After Children

PPG for Looked After Children (LAC)

- The grant allocation for LAC must be managed by the Virtual School Head (VSH)
- The VSH is a statutory post under the Children's & Families Act 2014
- Funding will be allocated to Schools based on the requirement of the Personal Education Plan (PEP) which must be approved by the VSH.

Pupil Premium

What does Ofsted Say?

Ofsted Report: *'Pupil Premium'*, September 2012

<http://www.ofsted.gov.uk/resources/pupil-premium>

Ofsted Report: *'The Pupil Premium – How schools are spending the funding successfully to maximise achievement'*, February 2013

<http://www.ofsted.gov.uk/resources/pupil-premium-how-schools-are-spending-funding-successfully-maximise-achievement>

Pupil Premium

Sept 2012 report - Ofsted Recommendations included:

- School leaders, including governing bodies, should ensure that Pupil Premium funding is not simply absorbed into mainstream budgets, but instead is carefully targeted at the designated children. They should be able to identify clearly how the money is being spent.
- School leaders, including governing bodies, should evaluate their Pupil Premium spending, avoid spending it on activities that have little impact on achievement for their disadvantaged pupils, and spend it in ways known to be most effective.

Pupil Premium

Sept 2012 report - Ofsted Recommendations included

- If schools do not target Pupil Premium money effectively, then government should consider ring fencing, payment lined to outcomes, or other mechanisms to improve its use.

Pupil Premium

Feb 2013 report – Ofsted findings

- Ofsted identified a number of consistent characteristics in schools where:
 - Pupil premium funding was successfully used to improve achievement
 - Pupil premium was being spent less successfully

Pupil Premium

Ofsted Toolkit

- The Pupil Premium – Analysis and Challenge tools for schools

<http://www.ofsted.gov.uk/resources/pupil-premium-analysis-and-challenge-tools-for-schools>

Pupil Premium

Assessing The Impact

TASK

In pairs, discuss the following questions;

- How has Pupil Premium funding been used?
- What has been the impact?
- How can you evidence this?

Next steps

- What will governors do with the learning from tonight?
- What will you do to upskill your colleague governors?
- Identify three key priorities from tonight and determine how will you use this training to develop your effectiveness as a governing body?
- When will you review this?

Questions?

